



BUSAN FOREIGN SCHOOL

Embracing Diversity. Striving for Excellence.

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To whom it may concern:

I am very pleased to recommend Margaret (Meg) Claypool to become part of your Mathematics department. I am consistently impressed with Meg's dedication to incorporating new technologies and exploring new teaching techniques in her classroom and feel she would be a positive addition to your school.

As the vice principal at Busan Foreign School, I have worked with Meg for over the past year and a half. In that time I have had the opportunity to observe her classroom teaching and benefit from her many technology suggestions such as Edmodo, Google Docs and Google Calendars. All of which have made my day more organized and productive.

The classroom environment Meg cultivates allows students, not only to learn, but also extend out of their comfort zone to take risks and experience new things – particularly with her commitment to using technology in unique student centered ways. Meg has introduced the flipped-classroom model to all of her classes this year. At first it was a challenge for both Meg and the students, but after committing to the technique Meg and her classes are seeing the benefits of this teaching and learning process.

We are a relatively small school of 220 students from kindergarten to grade 12 so our staff wears many hats. Meg always pitches-in when she can and is a dedicated advisor to the Math Club. Meg has a strong work ethic and is consistently at the school late every night diligently working on her lesson plans. I am also impressed with her availability after school to assist her students. There isn't a day that Meg doesn't have students in her class after school as she provides homework assistance or reviews some complex math concept.

I recommend Miss Claypool to join your Mathematics department. She will learn, share, and enrich your campus. Meg will be missed at Busan Foreign School and I wish her well in her future endeavors.

Sincerely,

Glenn M. Saunders

Vice-Principal

Busan Foreign School